

## LESSON THREE AND FOUR

# Meeting our charity

### Key question

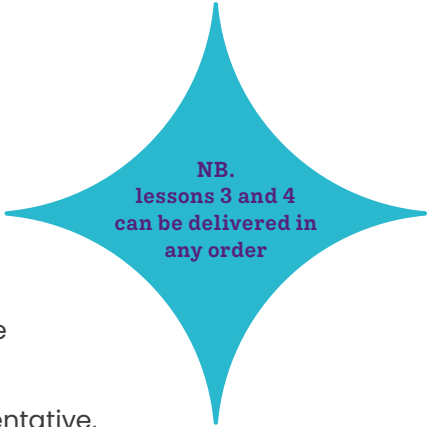
What can we learn from the charity representative or website?

### Lesson summary

We have allocated you one lesson for your class to meet with the charity representative, and another lesson to plan the social action.

For the charity meeting, students should come prepared with a list of questions that they can ask the charity representative. They will use these responses to plan and create their presentation in lessons 5 and 6.

By the end of lessons 3 and 4, students will have met their charity representative, conducted further research on the charity and planned their social action.



**NB.**  
lessons 3 and 4  
can be delivered in  
any order

### Resources

- ◆ Student coursebook pages 12–15
- ◆ Lesson 3 PPT.

### Lesson preparation

- ◆ Watch: Lesson 3 – Teacher briefing video
- ◆ Invite the charity to send a representative into school or to have a video call with the class for this lesson.

Time (mins)	Page	PPT slide	Activity
10	12–13	2	<b>Starter activity*</b> <ul style="list-style-type: none"> <li>◆ Students have 1 minute to talk with a partner about what they can remember about their chosen class charity.</li> <li>◆ You should ask students to feedback to the class to build up a profile of the charity. You could mindmap this on the board.</li> <li>◆ Get the students to fill out the class charity profile on page 12–13 after this activity.</li> <li>◆ Students can use the space provided on page 13 to come up with their own questions to ask the charity representative.</li> </ul>
10–40	14–15	3	<b>Charity's presentation</b> <ul style="list-style-type: none"> <li>◆ Charity representative will present to the students about the work that the charity does.</li> </ul> <p>NB: If no interaction with the charity representative can happen, then students should conduct further research on the charity website that they should access through the Charity Commission website. In small groups/pairs students should answer the questions found on pages 14–15 of the coursebook.</p>
N/A	13–15	3	<b>Questions and note taking during the presentation</b> <ul style="list-style-type: none"> <li>◆ During the presentation by the charity representative, the students should ask the questions on pages 14 – 15 of the coursebook, and ask any questions that they have come up with themselves on page 13. Students will write the answers as they go along.</li> </ul>
5	N/A	N/A	<b>Finisher exercise*</b> <ul style="list-style-type: none"> <li>◆ Students will reflect on and share with the group any interesting facts about the charity that they have learned in the lesson.</li> </ul>

\*The starter and finisher activities provided are optional, depending on the length of your meeting.