

LESSON THREE AND FOUR

Our social action

Key question

How will we support our charity?

Lesson summary

Students will work in groups to understand what social action is, look at the judges' criteria and by the end of the lesson each group should have planned at least one piece of social action that they want to undertake to support the class charity.

Resources

- ◆ Student coursebook pages 16–21
- ◆ Lesson 4 PPT
- ◆ Social action video
- ◆ Social action examples 1 and 2
- ◆ The Teacher Hub blog includes many examples of great social action projects carried out by students: <https://teacherhub.firstgive.co.uk/blog/>

Lesson preparation

- ◆ Watch: Lesson 4 – Teacher briefing video.



Time (mins)	Page	PPT slide	Activity	Challenge
10	16–17	2–4	What is social action? <ul style="list-style-type: none"> ◆ Watch the social action video. ◆ Students to write a definition of what social action is. ◆ Students to read through both social action examples and answer the questions. 	
3	23	5	Judges' criteria <ul style="list-style-type: none"> ◆ Look at the judges' criteria that will be used at the Final to decide how many marks to award for social action. Show this to the students. In order for the class to have the best chance of winning, students need to keep this criteria in mind when planning their social action. 	
35	18–21	6	Planning our social action <ul style="list-style-type: none"> ◆ Students work in their groups to decide on the aims of their social action. ◆ Students then move on to complete the plan of the social action that they will carry out and assign tasks to group members. Students may use the ideas and tips on pages 20–21. ◆ Students should check their plan with you to make sure it is appropriate and achievable. ◆ If needed, students can use the suggestions on page 20. These should be used as a springboard for new ideas, rather than being copied! 	What challenges might the students face when doing their social action? How can they plan to overcome these challenges?
2	21	7	Reflection <ul style="list-style-type: none"> ◆ Students to RAG rate their project planning, teamwork and leadership skills. 	
N/A	N/A	N/A	Teacher reminder <ul style="list-style-type: none"> ◆ Remember, the students' social action needs to be completed by lesson 7, so students can talk about it in their presentations! 	