

# LESSON SEVEN

## Practising our presentation



### Key question

Is our presentation ready?

### Lesson summary

Each group will have analysed good presentation skills and practised their presentation.

### Resources

- ◆ Student coursebook pages 33–35
- ◆ Lesson 7 PPT
- ◆ *What does “good” look like?* videos.  
Video 1: year 8 England. Video 2: year 8 Wales. Video 3: year 12 England.

### Lesson preparation

- ◆ Watch: Lesson 7 – Teacher briefing video.

Time (mins)	Page	PPT slide	Activity
15	33–34	2	<p><b>Evaluating our social action</b></p> <ul style="list-style-type: none"> <li>◆ Students look back at the aim of their social action on page 18 and evaluate what they did using the table. As a class complete the table with all the social action that the class did.</li> <li>◆ As a class complete the questions on page 34.</li> </ul>
10	35	3	<p><b>What does “good” look like?</b> Play the <i>What does “good” look like?</i> video. Students write their observations of the presentation. Students feed back their observations to the class. They are likely to have observations including, but not limited to, the following:</p> <p><b>Posture and dress</b></p> <ul style="list-style-type: none"> <li>◆ They are standing up straight.</li> <li>◆ They look smart, wearing school uniform and t-shirts for their charity.</li> </ul> <p><b>Nerves</b></p> <ul style="list-style-type: none"> <li>◆ They are probably nervous but they have rehearsed well so it doesn't show.</li> <li>◆ They avoid actions that make them look nervous, such as fidgeting.</li> </ul> <p><b>Hand gestures</b></p> <ul style="list-style-type: none"> <li>◆ They use hand gestures to emphasise certain points.</li> <li>◆ They keep their hands still most of the time.</li> </ul> <p><b>Voice</b></p> <ul style="list-style-type: none"> <li>◆ They vary the tone and volume of their voices to emphasise points.</li> <li>◆ They speak loudly and clearly.</li> </ul> <p><b>Eye contact</b></p> <ul style="list-style-type: none"> <li>◆ They maintain good eye contact with the audience.</li> <li>◆ They look around the audience to engage everyone in what they are saying.</li> </ul> <p><b>Non speakers</b></p> <ul style="list-style-type: none"> <li>◆ They are standing still and not fidgeting while their teammates are speaking.</li> </ul> <p><b>Notecards</b></p> <ul style="list-style-type: none"> <li>◆ They are all using the First Give notecards from the coursebook.</li> </ul>



Time (mins)	Page	PPT slide	Activity
20	N/A	4	<b>Presentation rehearsal</b> ♦ Students rehearse their presentations, practising the presentation skills that they identified in the <i>What does "good" look like?</i> activity.
2	N/A	5	<b>Reflection</b> ♦ In pairs, students to RAG rate their presentation skills.
N/A	N/A	4	<b>Teacher reminder</b> ♦ Make sure your students send their presentations to you before lesson 8 (this could be set as homework).