

LESSON EIGHT

Choosing our class presentation



Key question

Which presentation will represent your class at your school's First Give Final?

Lesson summary

Each group will deliver their 5 minute presentation to their class and the students will vote on one group that they want to represent them at the Final.

Resources

- ◆ Student coursebook pages 36–39
- ◆ Lesson 8 PPT.

Lesson preparation

- ◆ Watch: lesson 8 – Teacher briefing video.

Time (mins)	Page	PPT slide	Activity
3	36	2	Recap judges' criteria <ul style="list-style-type: none"> ◆ Remind students that they will be watching each presentation today and ask them to turn to page 36 in the coursebook to look at the judges' criteria. Explain that by the end of the lesson, the students will have to vote on one group they think is the strongest. The chosen group will be the presenting team at the Final. Emphasise that this is a whole class effort to make the presentation the best it can be.
45	36–38	3–5	Presentations <ul style="list-style-type: none"> ◆ Each group will now deliver their 5 minute presentation. ◆ The students will use the table on page 37 to write their reflections about each groups' presentation while they are watching. ◆ Ask students to write in their coursebook which group they believe should be the presenting team and why. ◆ Ask the students to share their reasons and facilitate a discussion about these. ◆ Before the class decides on a presenting team, take this opportunity to remind the students that everyone will have the chance in this lesson to contribute to the Final presentation (whether they present on stage at the Final or not).
10	37–38	5–7	Vote and presentation improvement <ul style="list-style-type: none"> ◆ Facilitate an anonymous vote and allow the students to decide on who will be part of the presenting team. Students may decide to merge 2 or more groups' ideas or members together as this may be what they feel is the strongest reflection of their class' work. The ideal group size is between 3–6 students. Students should then write the presenting group and members' names on page 38. ◆ The students should now refer back to the table on page 37 and share their suggestions for improvement with the chosen presenting team. The focus here should be on the presenting team collaborating with the rest of the class to make sure the Final presentation has all the best elements. ◆ We would encourage you to tell the presenting team to make a note of these suggested improvements.
2	39	8	Our First Give Final <ul style="list-style-type: none"> ◆ Students will write down the date and time of the First Give Final on page 39. ◆ Students will read through the checklist that's appropriate to them and make sure they know what they need to do before the Final.
2	39	9	Reflection <ul style="list-style-type: none"> ◆ Students to RAG rate their presentation skills.
N/A	N/A	N/A	Teacher reminders <ul style="list-style-type: none"> ◆ Share the date of the Presentation Skills Workshop with the chosen presenting team. ◆ Invite the class charity along to your school's First Give Final. You can find the invite template in our resources on the Teacher Hub, under the 'overview' section.